



# Home Learning - week 2 (20/4/20)

## Reception

**Achieve Believe Care**

Mrs Trimmer and I hope that you enjoyed 'Week 1' and some of the activities set for you and hope that you have all had a fantastic Easter full of family fun and chocolate! It has been great to see lots of you uploading some of what you have been up to on Tapestry!

So 'Week 2'...continue to start your day at home the same way...with 'Wake up Shake up'  
<https://www.youtube.com/watch?v=1gUbdNbu6ak>.

Following this, take a look at this weeks PPT, there is a copy of our story (although again, please feel free to read a copy from home if you have one) as well as a table displaying a number of suggestions for activities you might like to choose to complete at home during this week (next week there will be another new theme and a set of new activities). There is also a list of some more useful links, some of which you are signposted to within activities set.

This week our theme will be the story of

**'Goldilocks and the 3 bears'**

# Goldilocks and the Three Bears



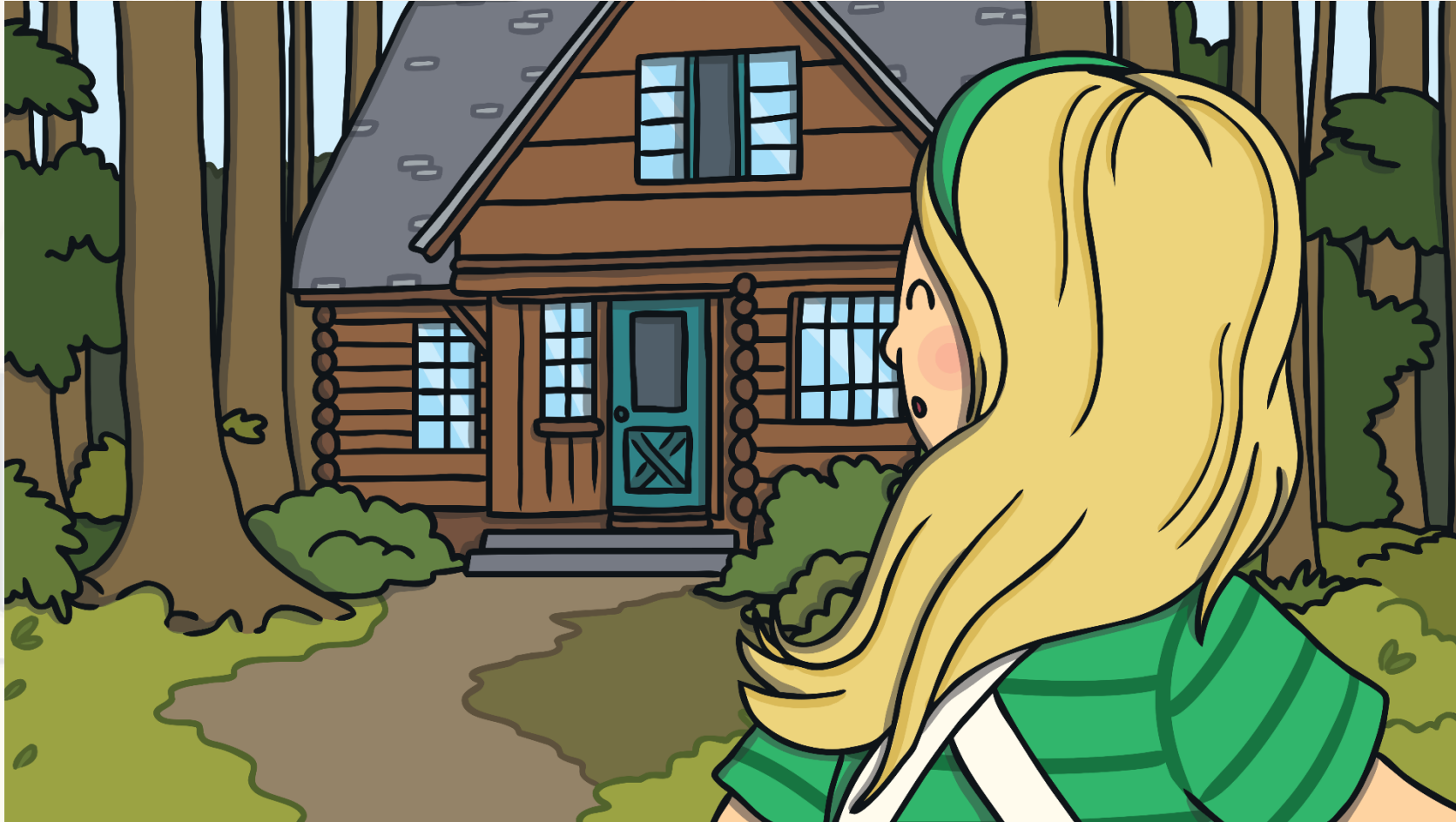
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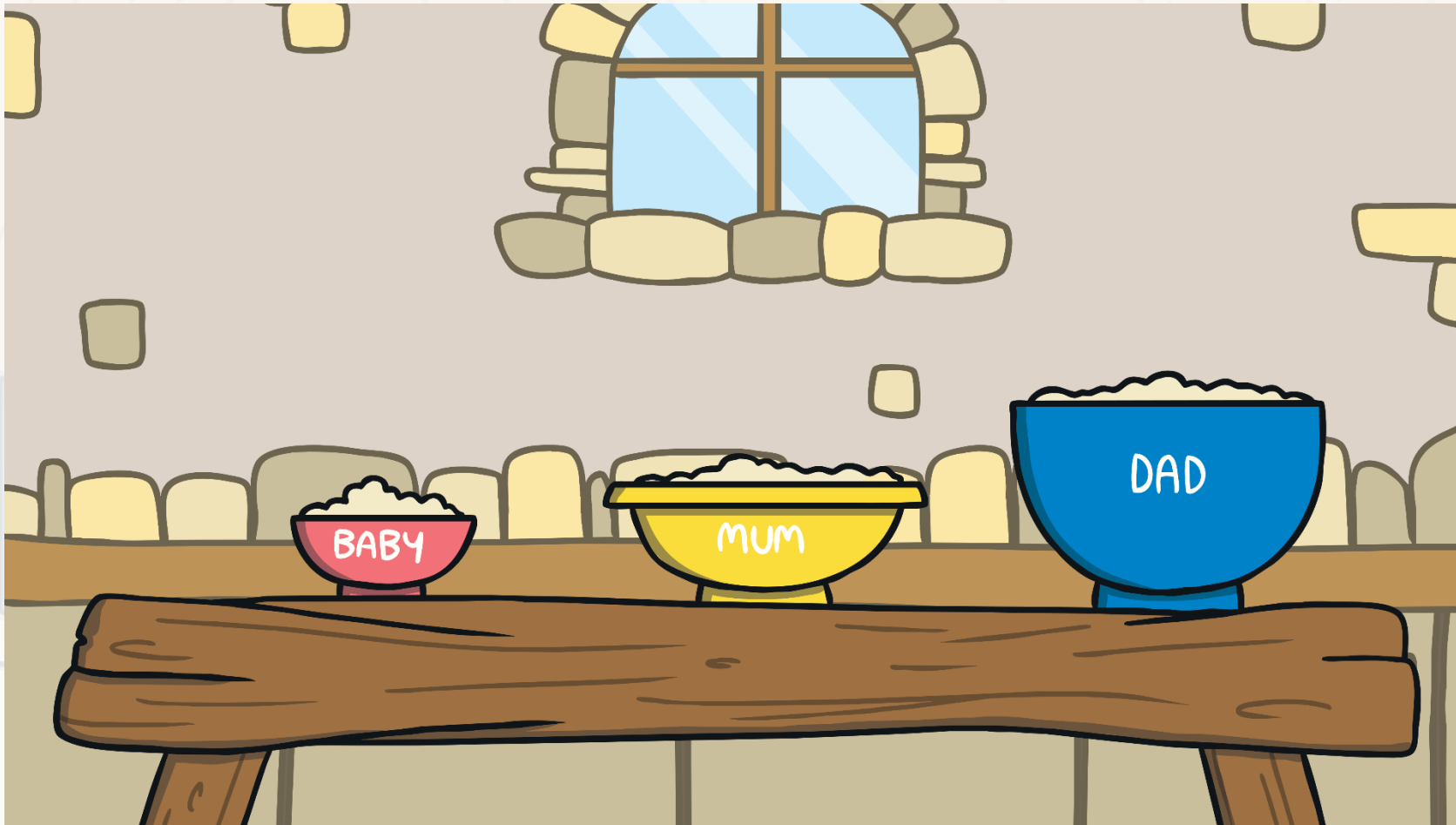
Once upon a time lived Goldilocks and The Three Bears.



One day, Goldilocks went for a walk in the forest and found a house. She knocked, and when nobody answered, she decided to go inside.



At the table, there were three bowls of porridge. Goldilocks was hungry.

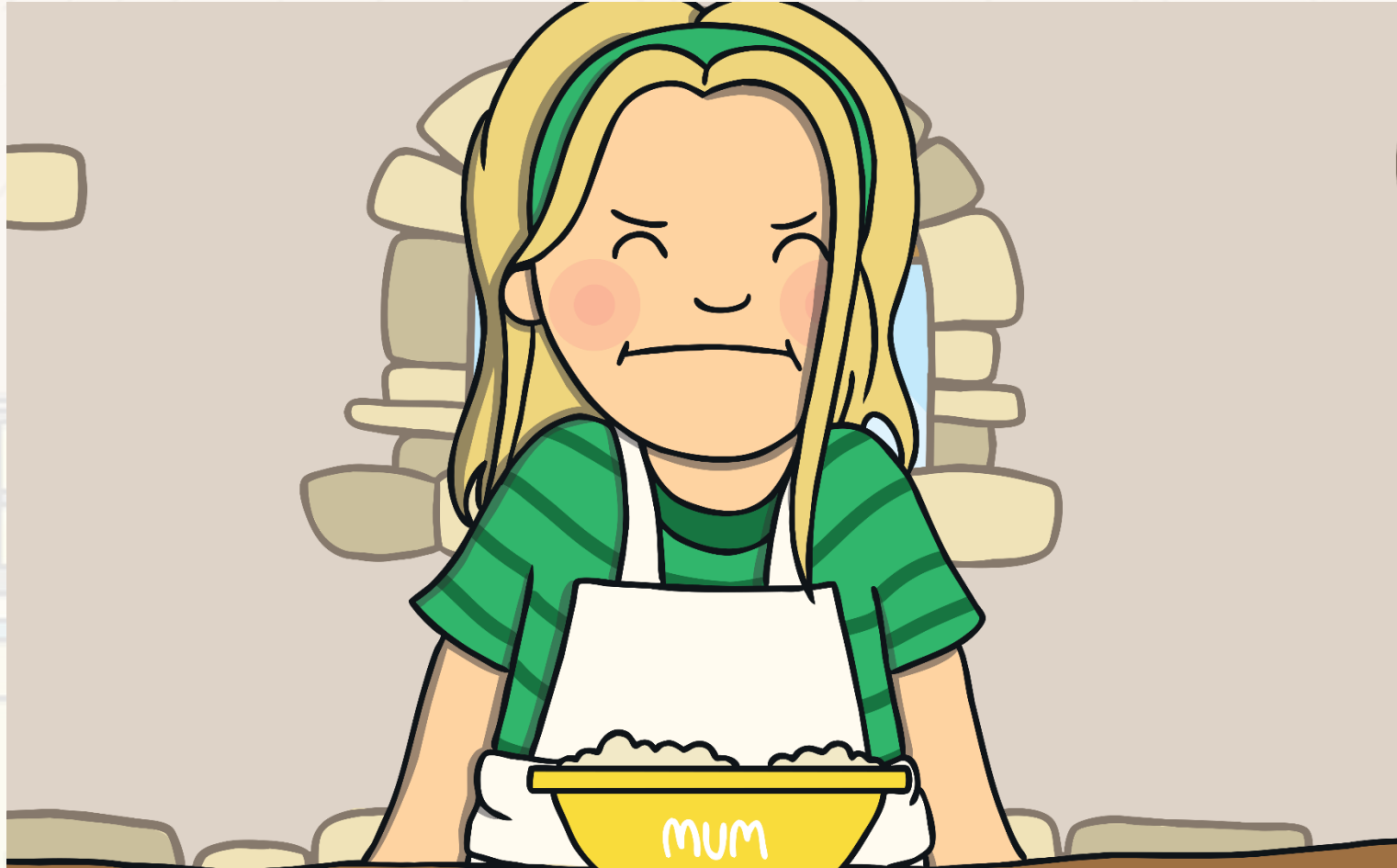


She tasted the porridge from the large bowl. "This porridge is too hot!" she said.





She tasted the porridge from the medium sized bowl. "This porridge is too cold!" she said.

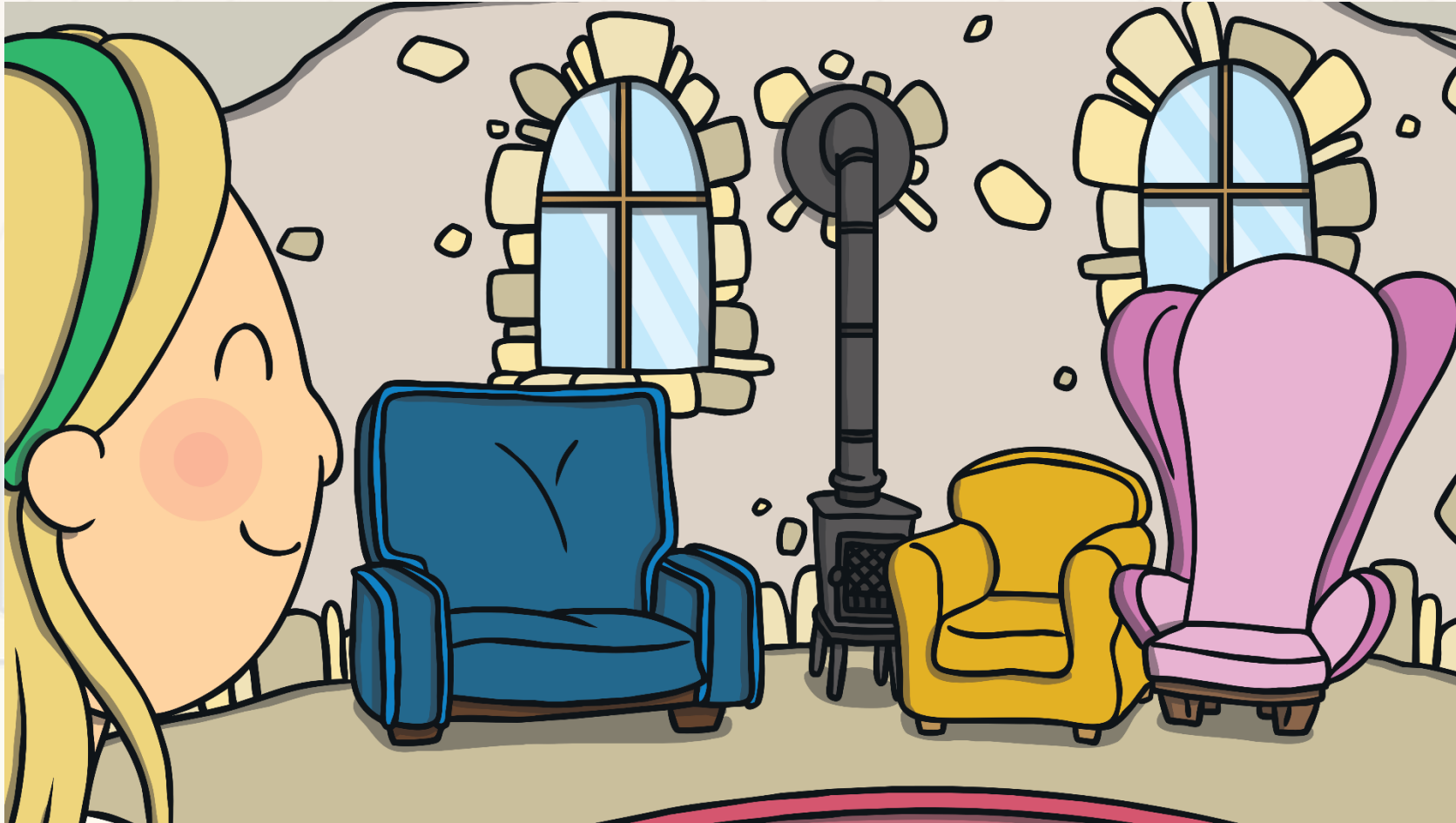




She tasted the porridge from the small bowl. "This porridge is just right," she said and she ate it all up.



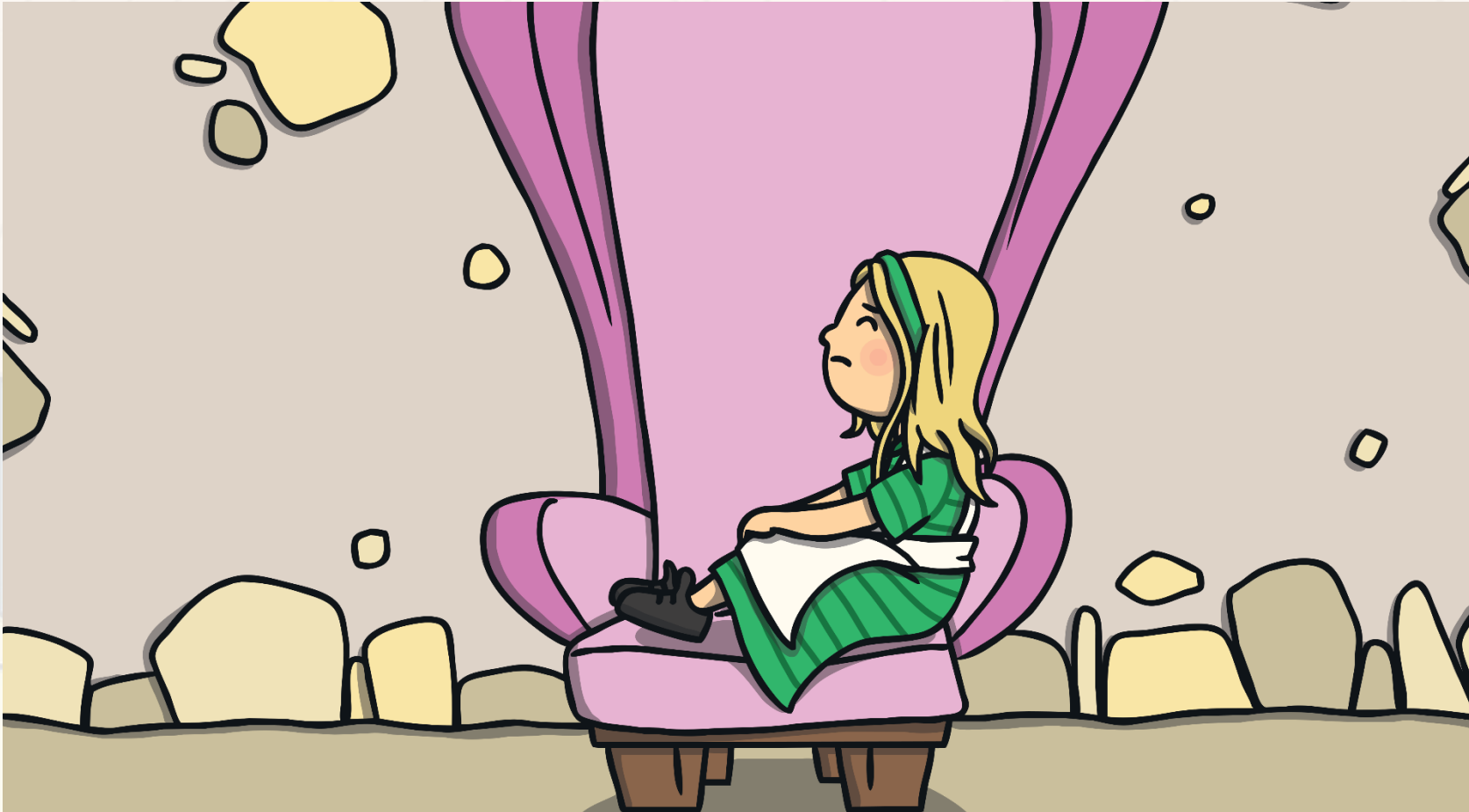
Goldilocks felt tired, so she walked into the living room and saw three chairs.



She sat in the large chair to rest her feet. "This chair is too big!" she said.



She sat in the medium sized chair. "This chair is still too big!" she said.

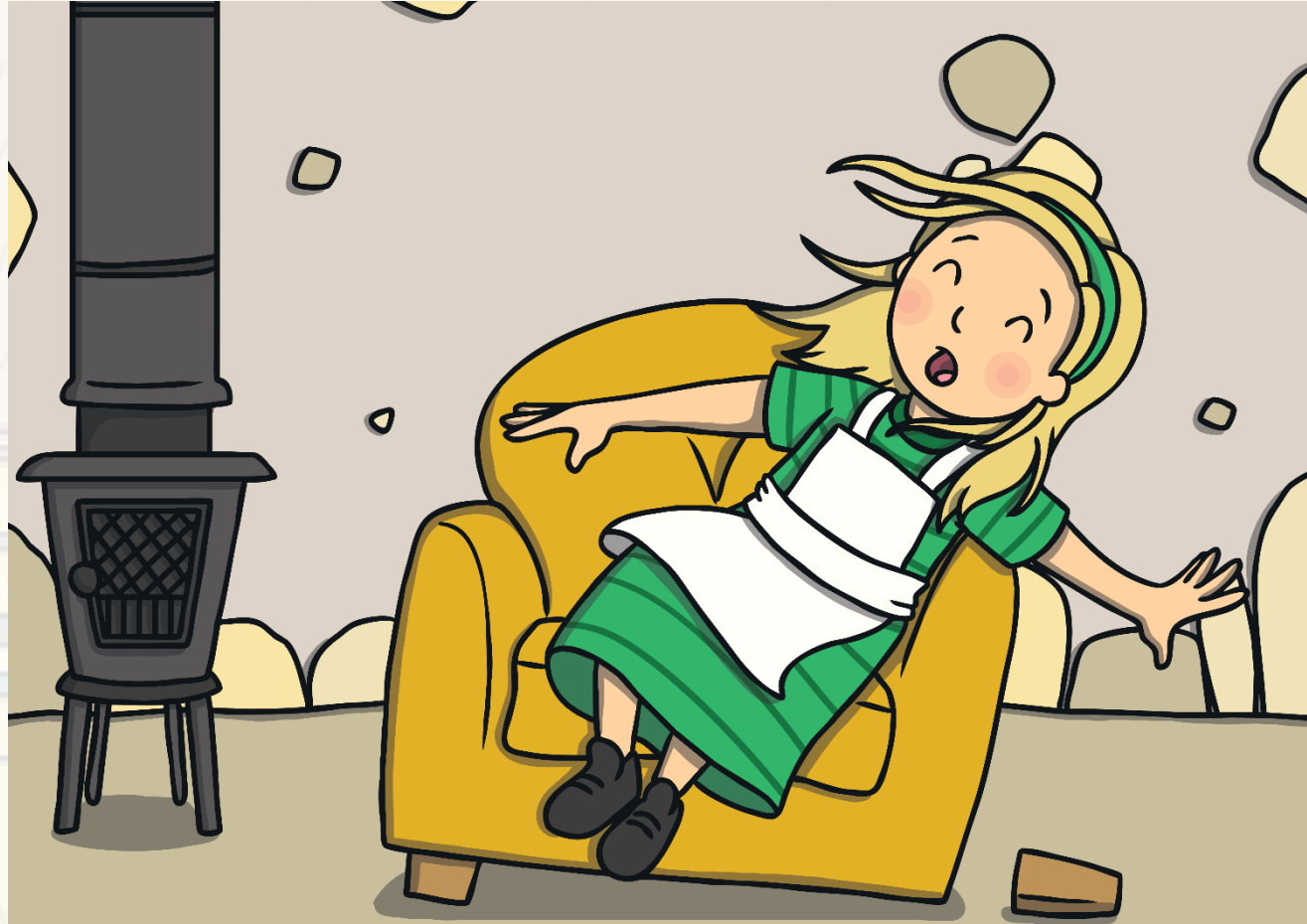




She sat in the small chair. “This chair is just right” she sighed.



Just as Goldilocks settled down into the chair to rest, it broke into pieces!



By now, Goldilocks was very tired, so she went upstairs to the bedroom.

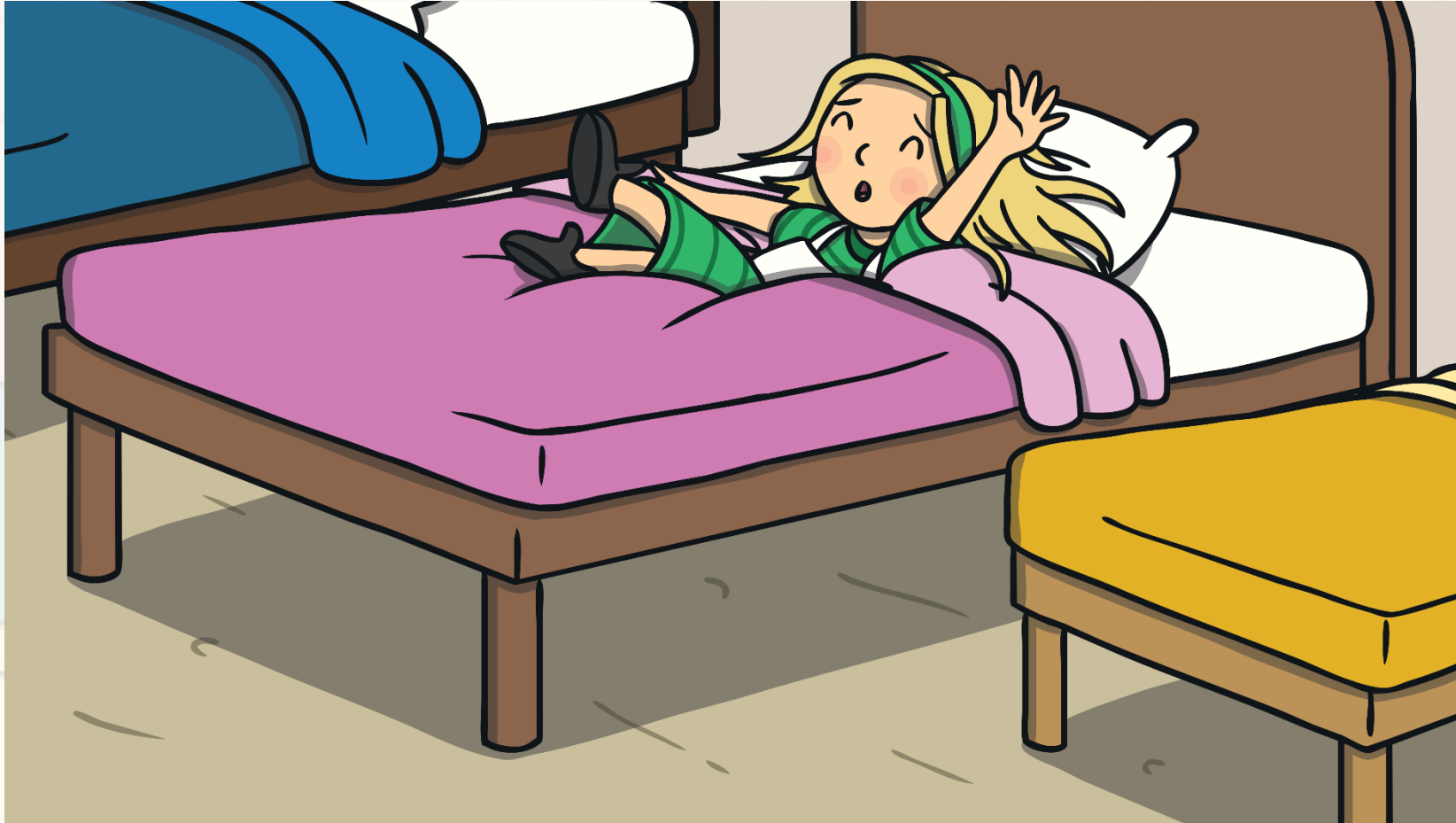


She lay down on the large bed. "This bed is too hard!" she said.





She lay down on the medium sized bed. "This bed is too soft!" she said.



She lay down on the small bed. "This bed is just right," she sighed. She curled up and fell asleep.



As she was sleeping, The Three Bears came home.

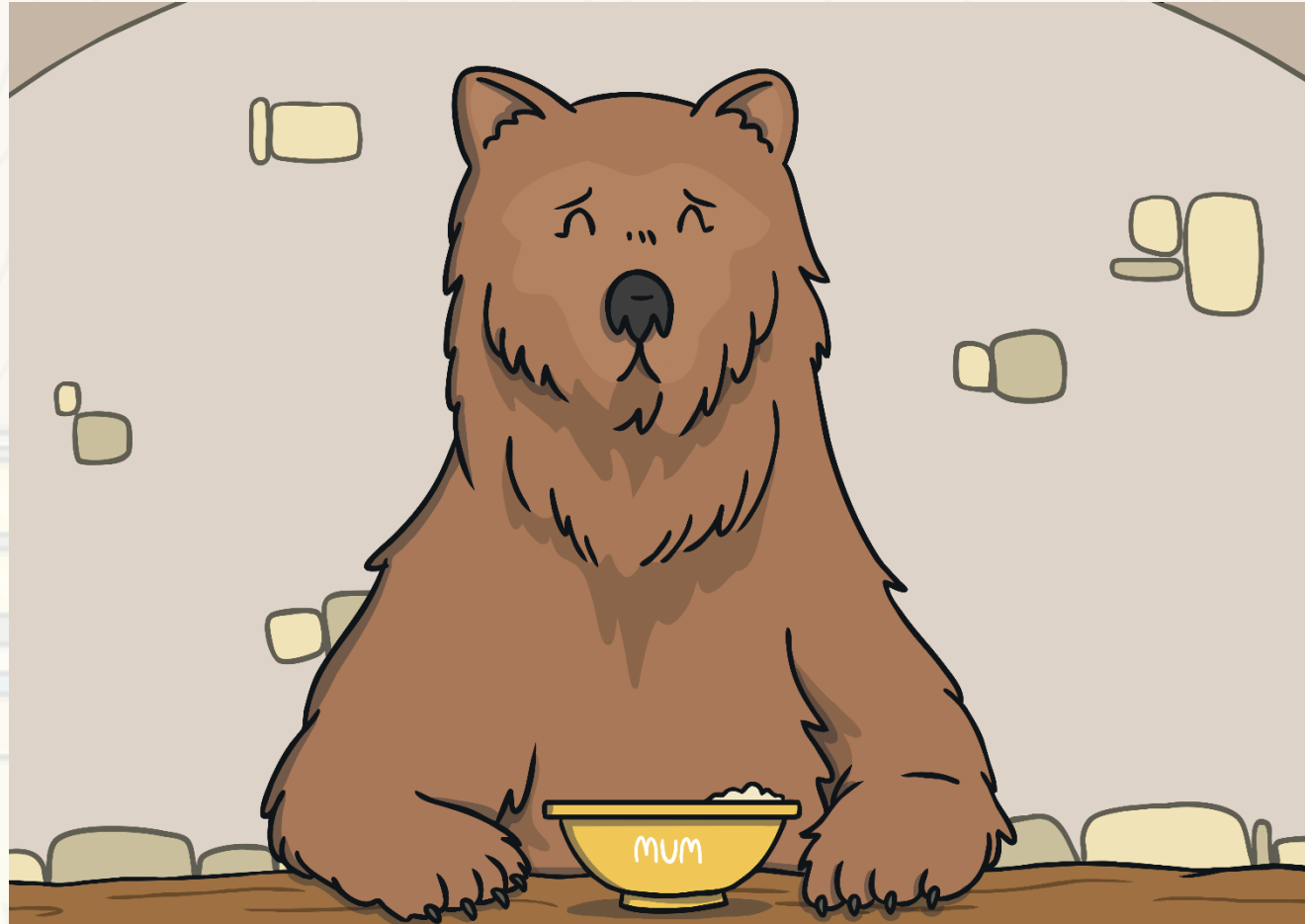


“Someone’s been eating my porridge,” growled  
Daddy Bear.

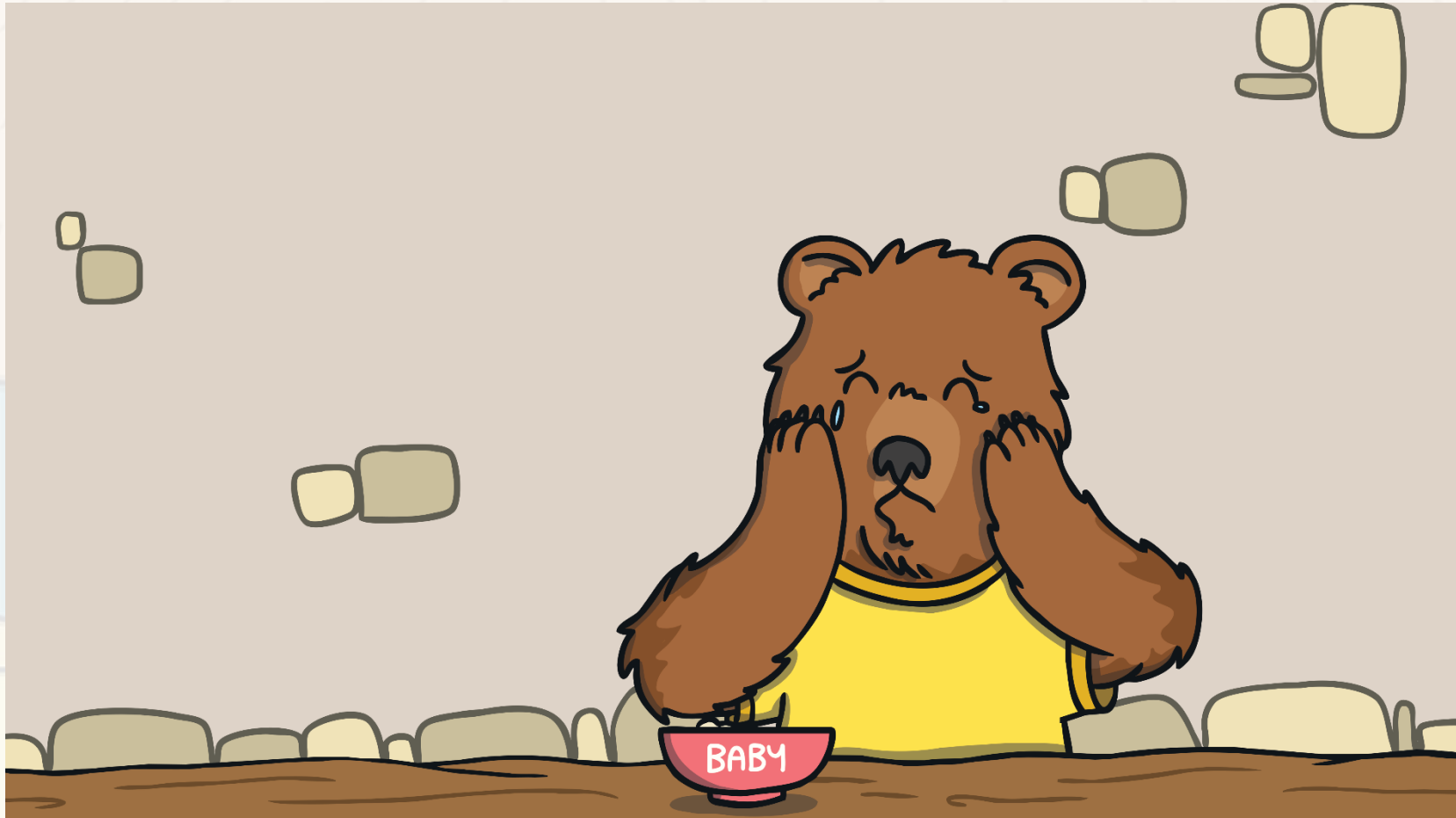




“Someone’s been eating my porridge,” said  
Mummy Bear.



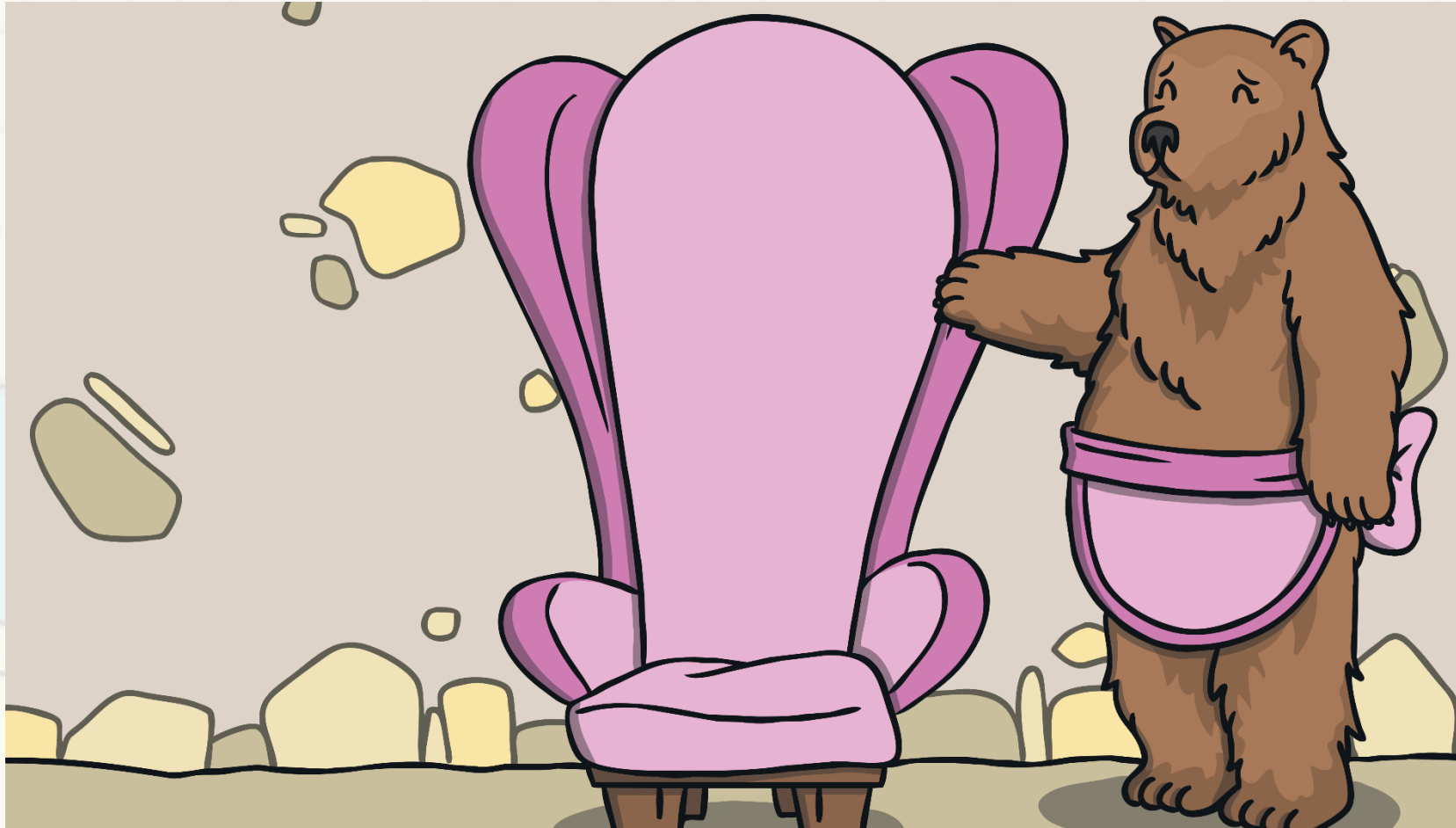
“Someone’s been eating my porridge and it’s all gone!” cried Baby Bear.



“Someone’s been sitting in my chair!” growled  
Daddy Bear.



“Someone’s been sitting in my chair!” said  
Mummy Bear.





“Someone’s been sitting in my chair and it’s broken!” cried Baby Bear.



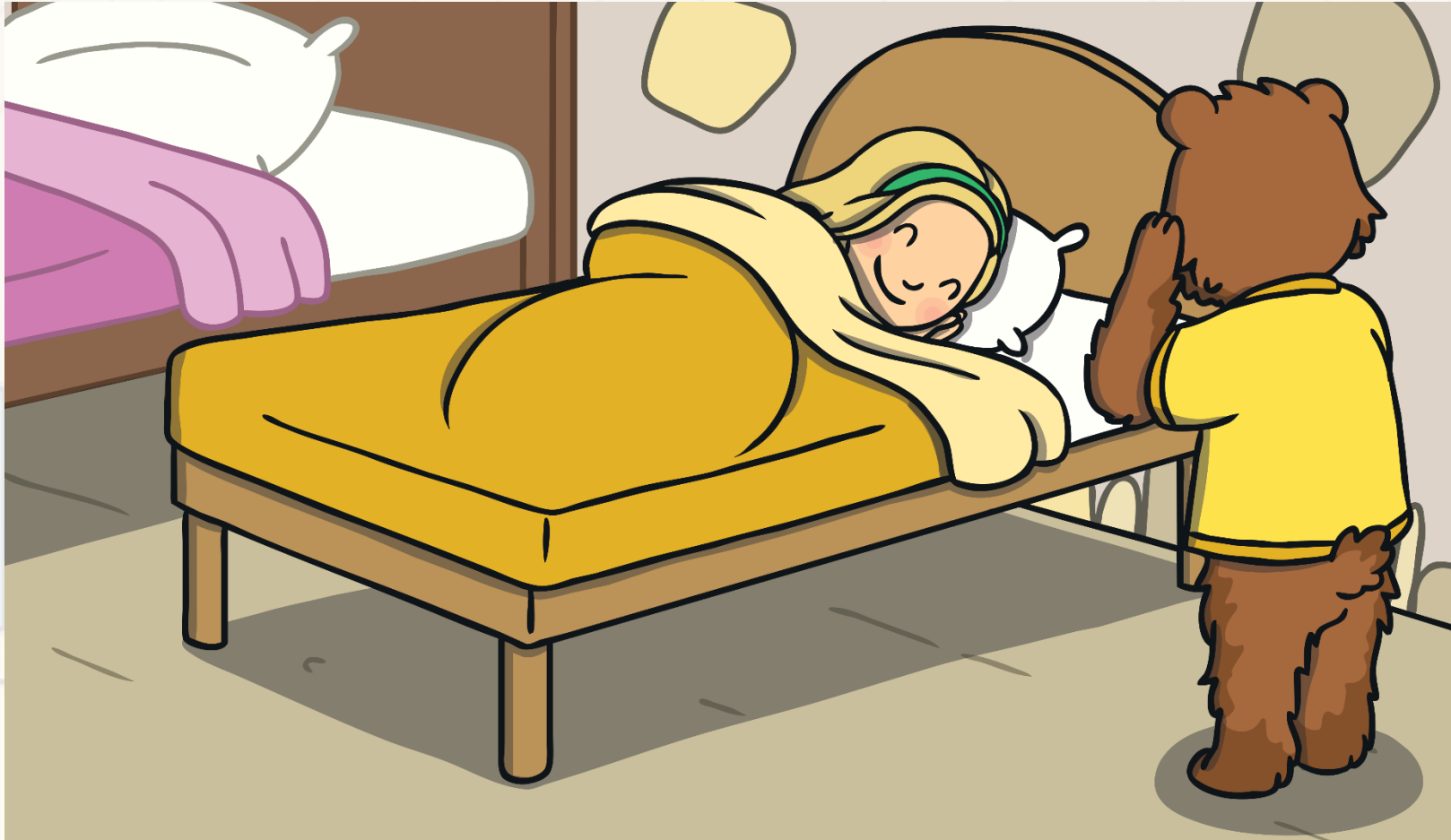
When they got upstairs to the bedroom, Daddy Bear growled,  
“Someone’s been sleeping on my bed.”



“Someone’s been sleeping on my bed too,” said the Mummy Bear



“Someone’s been sleeping in my bed, and she’s still there!”  
cried Baby Bear.

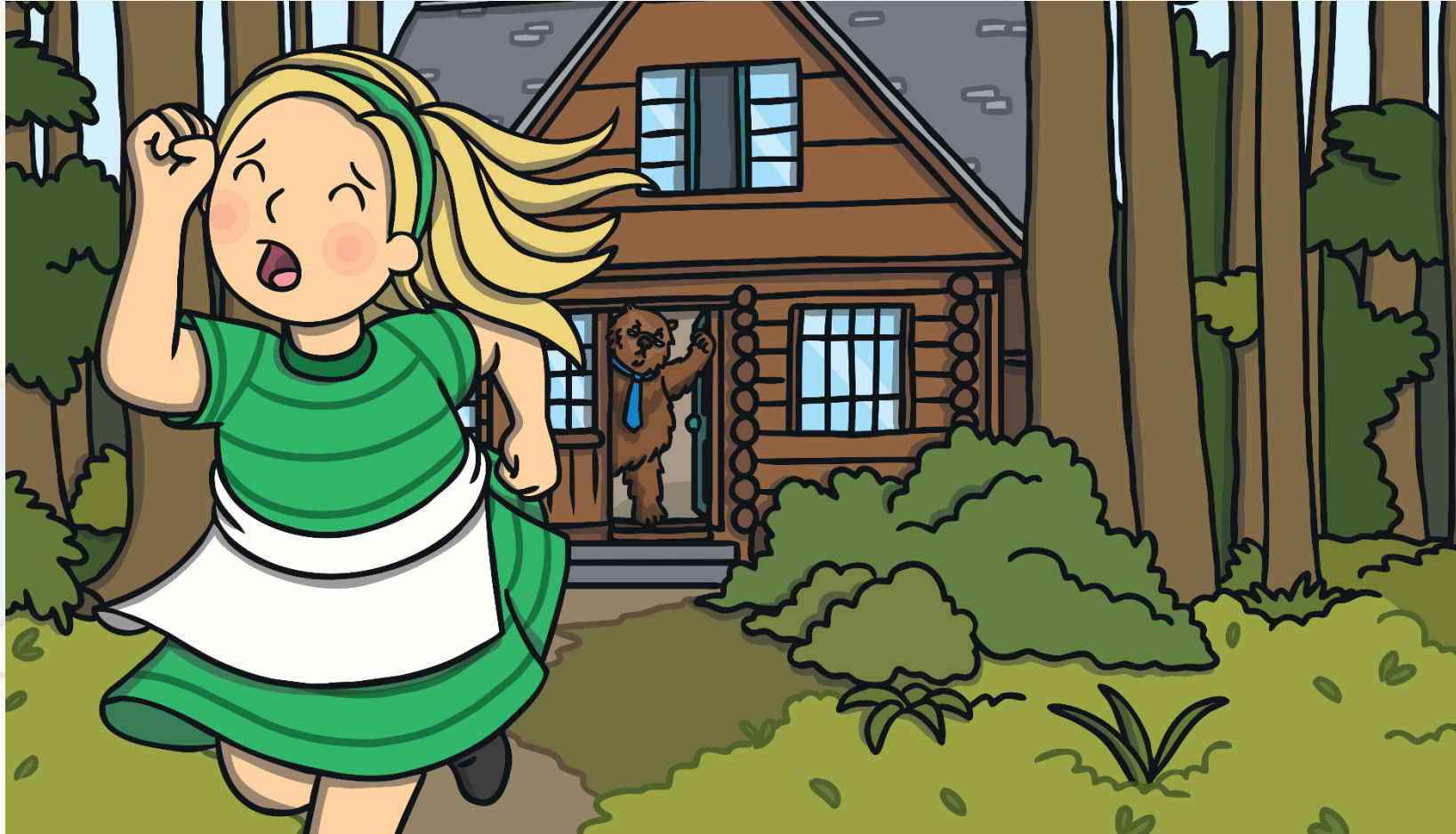




Just then Goldilocks woke up and saw The Three Bears.



Goldilocks ran down the stairs and into the forest. And she never went back into the woods again.



	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
<b>Mon</b>	Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.	Watch Jolly phonics A-Z on Youtube again (see link), use the previously made 'sound' flashcards. Can you recognise each sound? Can you read words an adult makes using these 'sounds', such as 'man'; 'snap'; 'picnic' etc. Can you make some words yourself? Can you have a go at writing these words?	Share this week's story 'Goldilocks and the three bears'.	Revise the formation of previously practised letters- c, o, a, d and g.  Practise the letter 's' using your kinetic letter resources.	Look at a picture of 'Goldilocks', can you think of words to describe her. The 3 bears want to find her so can you make a 'Wanted' poster describing Goldilocks and where she was last seen, remember to write in sentences (see link to give ideas/ print a poster template if needed).	Practise your 1:1 correspondence skills as well as recognising number within 20. Print the number grid found on slide 33 or if you prefer, draw your own 5 by 5 grid- write numbers 2-12, 1 number in each box (If you would like to use higher numbers, increase the amount of dices- 3 dice = numbers 3-18; 4 dice = 4-24; 5 dice = 5-30 etc). Get yourself the correct amount of dice based on number in your grid, as well as 2 sets of different colour counters (13 each). You could as a grown up to cut out mini circles that you could colour in (13 in one colour, 13 in another) if you don't have counters at home. Play 4 in a row. Roll both dice, count how many, place your counter on this number on the grid. Your aim is to get 4 in a row before your partner.		Listen to the song 'Debbie and friends- Goldilocks and the three bears' (see link). Can you join in with the song? Can you copy the dance actions or even make up some of your own?
<b>Tues</b>	Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.	Watch Jolly phonics phase 3 on Youtube (see link), use the previously made 'sound' flashcards. Can you recognise each sound? Mix your flashcards with those you made on Monday...can you read words an adult makes using these 'sounds', such as 'three', 'wood' etc. Can you make some words yourself? Can you have a go at writing these words?	Read your school book or a book from home.	Revise the formation of previously practised letters- c, o, a, d, g and s.  Practise the letter 'q' using your kinetic letter resources.	Thanks to your poster, Goldilocks was found, she was very sorry and would like to say sorry to the 3 bears. Can you write a letter to the 3 bears saying sorry and for what- going into their house, eating their porridge, breaking the chair, sleeping in their beds as well as running off. Remember to write in sentences.	Continue to practise your numbers 0 - 20 (please move beyond 20 if you are ready). Use previously made or make new number cards, make sure they are large and visible. Place in the correct order 0- 20 (if using higher numbers, again place in the correct order). Get a teddy bear, ask your grown up to read an instruction (teddy instructions can be found on slide 34). When your grown up has read the instruction, place your teddy on the correct number. Get your grown up to check you're right.		With help from a grown up, follow instructions to make porridge (see link if needed). Choose some toppings for your porridge, discuss healthy and unhealthy topping options. Have a try, do you like it? If you don't have porridge maybe you could help a grown up make a bowl of your favourite cereal. Try to remember the steps as it will help you tomorrow.
<b>Wed</b>	Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.	Play Dragons Den on Phonics Play (see link), choose to either revise all phase 2 or all phase 3 dependent on the level you are working at. Revise reading words, establish whether it is a real word or a nonsense word? Have a go at writing some of the real words in simple sentences.	Read your school book or a book from home.	Revise the formation of previously practised letters- c, o, a, d, g, s and q.  Practise the letter 'i' using your kinetic letter resources.	Remind yourself how you made your porridge (or your cereal if you didn't have porridge) yesterday. Write the ingredients/ equipment in a list and then write method steps on what you did to make the porridge for somebody who doesn't know how to make porridge to follow.		The language of size is used throughout this story of 'Goldilocks and the 3 bears'. Collect various items from around your house. Can you sort all the items you have collected into size order. Which is the <b>biggest</b> ? Which is the <b>smallest</b> ? Can you find an item that is even <b>bigger</b> ? Can you find an item that is even <b>smaller</b> ?	Get yourself 3 pieces of paper. Draw/ paint 3 pictures, 1 of the beginning of the story, 1 of the middle (choose your favourite bit or include the porridge, chairs and beds in one picture) and also 1 of the end of the story. Think about what the setting and characters looks like before starting and try to use appropriate colours.

	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
<b>Thurs</b>	Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.	Listen again to phase 2 Tricky words (see link). Use your previously made flashcards (from week 1). Can you read each tricky word? Can you write them without copying? Can you write a sentence that includes at least 2 of these tricky words?	Read your school book or a book from home.	Revise the formation of previously practised letters- c, o, a, d, g, s, q and i.  Practise the letter 'u' using your kinetic letter resources.	Plan a 'Teddy bears picnic'. Write an invitation to each person in your household, inviting them to a teddy bears picnic- remember to tell them where, when (day and time) and to bring a teddy. Tell them what they will be doing - having a picnic. Remember to write in sentences.		Collect yourself 3 bowls (various sizes) and some porridge oats (or something else you have) and begin to explore capacity. Which bowl holds the <u>most/ least</u> porridge? Can you show a bowl <u>'full'</u> of porridge, a bowl that is <u>'half full'</u> and a bowl that is <u>'empty'</u> . Use this key language when exploring the capacity of the bowls.	With some help from a grown up, create a picnic lunch, maybe some sandwiches, crisps, some fruit and even a treat each. Enjoy a teddy bears picnic, in the garden if the weather is nice or indoors if not with all the family members and teddy bears you sent invitations to. Enjoy ☺
<b>Fri</b>	Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.	Listen again to phase 3 Tricky words (see link). Use your previously made flashcards (from week 1). Can you read each tricky word? Can you write them without copying? Can you write a sentence that includes at least 2 of these tricky words?	Read your school book or a book from home.	Revise the formation of previously practised letters- c, o, a, d, g, s, q, i and u.  Practise the letters 'l and t' using your kinetic letter resources.	Write to each person who came to your Teddy Bears picnic yesterday thanking them for coming and for bringing their teddy bear. Remember to write in sentences. You could draw a picture of you all enjoying your teddy bears picnic to make your thank you cards even more special.	Log on to Maths seeds using your personal log on...have a go at completing the activities set for you.		Lets see some drama! Collect yourself some props from around your house- 3 bowls, 3 chairs and 3 blanket/ duvets to create beds. Put on a performance of 'Goldilocks and the 3 bears' for your family pretending your Goldilocks- act out what she did in the story and repeat the lines she said.
<b>Note:</b>	<b>Remember:</b> You could also have a go at some 'Cosmic Kids' yoga sessions during the day too (see link)!	<b>Remember:</b> As in week 1, if you know all of your phase 2 and 3 tricky words, you can start learning your phase 4 words in just the same way. Also if you are struggling on certain sounds this week, put those flashcards to one side and keep practising these ones (not just the ones you are confident with already).	<b>Remember:</b> You can practise your phonic skills/ reading by having a go at reading other things as well as your books...why not while out on a walk, see if you can read road/ house names.	<b>Remember:</b> See kinetic letter pack handed out at parents evening for how to form letters. Make a note of any letters that you are finding tricky to form, continue to practise these beyond this session...remember practise makes perfect!	<b>Remember:</b> You might also want to write out this story (like you did with 'the 3 little pigs', think about the beginning, middle and end of the story, write a sentence about each.	<b>Remember:</b> As well as working on recognising numbers and practising number skills, you could use your kinetic letter packs handed out at parents evening to practise writing your numbers. Once you can correctly form 0-9, you will be able to write any number you like! Remember practise makes perfect!	<b>Remember:</b> Use the key language underlined when exploring size and capacity.	<b>Remember:</b> You are learning constantly through your play, so don't forget to have fun and play all those things you love as well!



Number grid (Mon)...

2	5	10	8	3
4	11	6	4	10
5	7	2	12	8
11	6	4	9	5
12	3	8	6	9

## Teddy instructions (Tues)...

1. With help from teddy, count forwards 0-20.
2. With help from teddy, count backwards 20-0.
3. Can you put teddy on number 7?
4. Can you put teddy on number 15?
5. Can you put teddy on number 20?
6. Can you put teddy on the number that is 1 more than 8?
7. Can you put teddy on the number that is 1 more than 10?
8. Can you put teddy on the number that is 1 less than 19?
9. Can you put teddy on the number that is 1 less than 6?
10. Put teddy on number 4, help teddy make 3 jumps forward, what number does teddy land on?
11. Put teddy on number 12, help teddy make 5 jumps forward, what number does teddy land on?
12. Put teddy on number 10, help teddy make 2 jumps backwards, what number does teddy land on?
13. Put teddy on number 18, help teddy make 6 jumps backwards, what number does teddy land on?
14. Can you put teddy on the biggest number?
15. Can you put teddy on the smallest number?

(Keep your large number cards and your teddy, they will be used again next week)

### Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=UaulRHrJGeU> Debbie and friends - Goldilocks and the three bears

<https://www.youtube.com/watch?v=LhYtcadR9nw> Cosmic Kids Yoga

<https://www.twinkl.co.uk/resource/t-t-12517-goldilocks-and-the-three-bears-porridge-recipe-sheet> Porridge ingredients and method

<https://www.twinkl.co.uk/resource/t-t-4135-goldilocks-wanted-poster-writing-frames> Goldilocks Wanted poster template

<https://new.phonicsplay.co.uk/resources/phase/2/dragons-den> Dragons Den Phonics Game

<https://www.youtube.com/watch?v=1Qpn2839Kro> Jolly Phonics A-Z

<https://www.youtube.com/watch?v=W8Jp5MutVIQ> Jolly Phonics phase 3

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087lYrRpgY> Tricky words phase 3

Don't forget, your grown up can upload any of your work to Tapestry, we will be looking out for your observations and cant wait to see all of the things you have been up to while we are not in school. Instead of your grown up uploading lots of separate observations, they might like to/ find it easier to upload pictures/ work of some/ all of the different tasks that you have been set this week, along with one larger blurb letting us know how you've got on with these tasks, in 1 observation at the end of the week.

Take care, stay home and safe!

We are missing you lots but know you will be having loads of family fun without us.

Miss Holden and Mrs Trimmer.